

**CSPP** CALIFORNIA SCHOOL OF  
PROFESSIONAL PSYCHOLOGY

ALLIANT INTERNATIONAL UNIVERSITY

## CSPP MHSA Fellowship Program

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# Posing A Question !!!



Welcome to Something NEW!!!

▣ **New Professional Development Website:**

**workforce.alliant.edu**

# Welcome to Something NEW!!!

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## The Menu

- ▣ Career Center - Post resumes, find an internship, or search for job opportunities through our secure Career Center!
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  - ▣ Scholarship Guide for HS Seniors, Undergrads, and Grad students

**Post Jobs for Free!!**



## Post Jobs for Free!!

- Anyone can access the website
- Post Jobs yourself for Free
- Updated Daily
- [Workforce.alliant.edu](http://Workforce.alliant.edu)

## What is the CSPP MHSA Fellowship Program?



## What is the CSPP MHSA Fellowship Program?

- ❑ Executed contract on January, 2008 ends June 30, 2011
- ❑ by State of California

## Expectations of the CSPP MHSA Fellowship Program?

- 1) *The Contractor(s) will coordinate, administer and provide a stipend program to graduate students who are studying to become clinical psychologists.*
  
- 2) *The Contractor(s) shall also develop and promulgate a curriculum that reflects the principles and values of the MHSA as set forth in Title 9, California Code of Regulations (CCR), Section 3328.*

## Expectations of the CSPP MHSA Fellowship Program?

- 3) *Will recruit members of unserved, underserved, and culturally diverse communities into the clinical psychologist stipend program. The Contractor(s) will monitor students for compliance with contracts and issue reports to DMH.*
- 4) *Mentor graduate-level clinical psychologists during their coursework and as they seek employment in the public mental health system.*

## Activities of the MHSA Program



## Activities of the MHSA Program

- Provide 61 Fellows of \$20,772 each to CSPP Clinical Psychology Students across the state
- Develop and enhance curriculum of students at CSPP to better serve the diverse and underserved populations in California.

## Outcome of the MHSA Program



## Outcome of the MHSA Program

- To date we have given 59 full fellowships and 4 half fellowships to CSPP students who are doctoral candidates

## Outcome of the MHSA Program

- Of the 63 Fellows:
- 6 have completed their required one year employment and in the workforce



## Outcome of the MHSA Program

- ▣ The rest are finishing their work agreements, internships, and/or academic coursework



## Outcome of the MHSA Program

### The 63 Fellows



## Outcome of the MHSA Program

- Of the 63 Fellows:
- 56 Fellows speak a language other than English
- Most are of different ethnicities
- Most are members of underserved or un-served diverse communities

## Outcome of the MHSA Program

- ❑ **Academic Supports for Retention and Completion:**
- ❑ All fellows have academic advisors
- ❑ On-site field placement supervisors
- ❑ Clinical faculty liaisons of their field placements
- ❑ Identified mentors familiar with the public mental health system

## Outcome of the MHSA Program

- ❑ **Academic Supports for Retention and Completion:**
- ❑ Mentoring guide booklets developed by our project team have been distributed to our fellows and mentors and are available on our website: [workforce.alliant.edu](http://workforce.alliant.edu).
- ❑ The support of the Office of Workforce Development to ensure their academic and professional success.

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*Enhancing Academic Curriculum*



*Academic curriculum that reflects  
the principles and values of the MHSA*

## ▣ Curriculum Materials for Course Infusion

- ▣ Development of resource materials for inclusion in courses and syllabi was generated through the MHSA grant.
- ▣ Diversity Training webinars for students and faculty.
- ▣ Consultants developed the resource materials for faculty to integrate into their courses
- ▣ Other materials were obtained by existing faculty for other faculty to use in their courses
- ▣ Project purchased already developed training materials for faculty to use in their courses and for students to use on-line.

*Academic curriculum that reflects  
the principles and values of the MHSA*

- ▣ **Curriculum Materials for Course Infusion**
- ▣ **On-Line Resource Center for Faculty:**
- ▣ **The I-MERIT Moodle- Multicultural/International Teaching Resources**
- ▣ **This on line resource center** provides a centralized resource of syllabi, articles, classroom exercises, and other materials that supports the infusion of multicultural and international content and relevant pedagogical approaches into all Alliant courses.

## *Building Linguistic Competency*

- How many of you have been trained to use interpreters for providing services?
- How many of you provide services in a language other than English?
- How many of you received or receive clinical supervision in a language other than English?
- How many of you provide clinical supervision in a language other than English?

## *Building Linguistic Competency*

- **In the U.S. There are only five psychology programs that offer training in Spanish**
- **Massachusetts School of Professional Psychology**
- **Chicago School of Professional Psychology**
- **Our Lady of the Lake, Houston Texas**
- **Carlos Albizu University – San Juan Campus**
- **California School of Professional Psychology – Summer Immersion Program in Mexico City**

## *Building Linguistic Competency*

- In the State MHSA Plan and across county plans there **no specific plans to develop and increase linguistic competency** among mental health workforce in California

## *Building Linguistic Competency for MHSA CSPP Fellows*

- **Strategies for Language Competency as a Clinician at CSPP**
- Provide Rosetta Stone to all CSPP MHSA Fellows, an on-line language training program
- Each fellow has access to one of 30 different languages for a one year that they can do on line in their own time.
- Given the success and innovation of on-line Language learning Alliant created a university-wide committee to investigate the expansion of online language learning.

## *Building Linguistic Competency for CSPP Faculty*

### ▣ **Strategies for CSPP Faculty**

- ▣ We have enhanced this effort in the third year by providing Rosetta Stone on line courses to CSPP faculty to build their linguistic capacity.
- ▣ In addition the university has set aside funding for faculty to participate in the five week Mexico City summer immersion program to learn Spanish and the culture of Mexico.
- ▣ These efforts are intended to build linguistic capacity among faculty and have them integrate the use of languages in their courses.

## *Academic Curriculum for All*

- **Building Cultural and Linguistic Proficiency for All CSPP Clinical Psychology Students**



### *Academic Curriculum for All*

- **Building Cultural and Linguistic Proficiency for All CSPP Clinical Psychology Students**
- **A Latino Psychology Course** was piloted on the SF Campus and Taught in Spanish and English with students in the course using Rosetta Stone to build their Spanish speaking skills.
- **Students Learned Spanish Mental Health Terminology**, reviewed clinical cases in Spanish, observed video tapings of clinical cases and discussed them in Spanish.
- At the conclusion of the course they were able to view a Spanish speaking case on video and write a progress note making a proper referral successfully.

## *Academic Curriculum for All*

- ▣ **Latino Behavioral Health Certificate Program**
- ▣ The curriculum committee of the clinical psychology programs in San Francisco are reviewing a proposal for a Latino Behavioral Health Certificate Program for our doctoral students.
- ▣ Courses and requirements are expected to be a part of the existing curriculum and offered by designated course sections rather than a new program or additional courses.

## *Academic Curriculum for All*

- ▣ **Cultural and Language Immersion Programs**
- ▣ CSPP Has a five week summer language and cultural immersion program on our Mexico City Campus. This is open to all CSPP students and graduate students from other universities.
- ▣ We are currently working with a university in Santo Domingo, Dominican Republic to replicate this training opportunity in Santo Domingo.

*MHSA Impact to Academic Programming*



## *MHSA Impact to Academic Programming*

- ▣ **Language Proficiency Resource for All of Alliant!!!**
- ▣ As a result of the these efforts the university has contracted with MANGO an on-line language learning system.
- ▣ As of today all university students, faculty and staff have access to over 30 different languages they can learn on MANGO.

## *Impact to Academic Programming*

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## *Impact to Academic Programming*

- **Building Language Proficiency for All of Alliant!!!**
- This is an unheard of change in a university climate and culture.
- As a result of the MHSA efforts from this grant the entire university has begun the process of building linguistic capacity among our future mental health providers for the state of California.
- **No other university in the U.S. is building linguistic capacity in such a comprehensive manner for future mental health providers!**

## *Addressing the Lack of Latino/a Behavioral Health Workforce*

- In the State MHSA Plan and across county plans there **no specific plans to develop and increase linguistic competency** among mental health workforce in California
- If we do not develop our workforce we will drain the talent and human resource pool from the Latino American countries.
- This will strip their ability to provide behavioral health services to their populations.

## *Addressing the Lack of Latino/a Behavioral Health Workforce*

- ▣ **Today the majority of children in California are Latin@s\***
- ▣ **In the 2042 The Majority of People in California will be Latin@s**
- ▣ **In 2015 the Majority of people in New Mexico will be Latin@s**
- ▣ **In 2027 The Majority of People in Texas will be Latin@**
- ▣ **\* Latin@s = Latinos and Latinas**

## *Addressing the Lack of Latino/a Behavioral Health Workforce*

- **On July 9 & 10 Alliant co-sponsored an invitational Latin@ Leadership Summit with the U.S. Office of Minority Health (OMH).**
- *Movilizandonos por Nuestro Futuro: Strategic Development of a Mental Health Workforce for Latinos*
- *Over 50 persons from all over U.S. attended including Directors of OMH, SAMSHA, CSAT, HOG Foundation, and many other leaders*

## *Addressing the Lack of Latino/a Behavioral Health Workforce*

- **The result of the summit was the creation of a Consensus Statements and Recommendations**
- **Also the creation of the Alliance for Latino Behavioral Health Workforce Development**
- **The Alliance's first activity was to formally nominate a member of the Alliance, a psychologist, to the New National Health Care Workforce Commission**

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*A Latino Center of Excellence*



## *A Latino Center of Excellence*

- ▣ **A CENTER OF EXCELLENCE IN LATINO BEHAVIORAL HEALTH AT CSPP OF ALLIANT**
- ▣ **To address the needs of the Latino communities and the radical demographic changes in the U.S.**
- ▣ **To increase the multicultural and Latino-specific competence in Latino behavioral health**
- ▣ **To build linguistic and cultural capacity in the workforce**

## *A Latino Center of Excellence*

- ▣ **A CENTER OF EXCELLENCE IN LATINO BEHAVIORAL HEALTH AT CSPP OF ALLIANT**
- ▣ **To develop a strong pipeline of Latino students into clinical psychology/MFT health professions and thus increase the number of Latino clinical psychology/MFT students who matriculate at CSPP**
- ▣ **To increase the research and scholarship on Latino populations in the area of clinical psychology and behavioral health**

*Gracias*

