

# California Psychology Internship Council

CAPIC/mhsa  
3<sup>rd</sup> Year Symposium  
March 18-19, 2011

@ SAN JOSE AIRPORT GARDEN HOTEL  
1740 N First Street, San Jose, CA 95112  
Phone: 408-793-3300

## *Serving the Underserved: Preparing Psychologists for Effective Practice in the Public Sector*

This symposium, limited to 130 participants, will explore issues in the training of psychologists that prepare them to effectively serve the clients of public health systems, whether in traditional mental health settings, substance abuse treatment settings, or in developing integrated care settings.

### **Day 1 – Friday** (March 18, 2011)

- 10:00-12:00 Registration
- 10:00-11:00 Student attendees meet with Dr. Linda Garcia-Shelton for orientation\*
- 10:30-12:00 Light lunch is served
- 11:00-12:00 Student attendees meet in teams with their faculty Coach\*
- 12:00-12:10 **Symposium Begins – Welcome – Linda Garcia-Shelton, PhD**
- 12:10-1:15 Plenary I -- **Basic Obligations to the Public**  
[History of the CAPIC/mhsa Grant -- Melodie Schaefer, PsyD](#)  
[US Public Health Quality, Needs, and Psychology's Obligations – Linda Garcia-Shelton, PhD](#)  
[Psychology Practice in the Future – Patrick DeLeon, PhD](#) (No Powerpoint presentation used.)
- 1:15-2:15 Discussion Session I
- 2:15 – 2:30 Refreshment Break
- 2:30-3:30 Plenary II -- **Evidence Based Practices**  
[Los Angeles County Evidence Based Practice & Psychology Training Issues --LaTonya Wood, PhD](#)  
[Choosing Interventions that Work -- Larry Beutler, PhD](#)
- 3:30-4:30 Discussion Session II
- 4:30-5:00 Break to Stretch

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**Click on the Plenary Speaker to open a PDF version of her/his Powerpoint presentation.**

CAPIC: One Beach Street, Suite 200, Room 9, San Francisco, CA 94133  
415-955-2034 [capicadmin@capic.net](mailto:capicadmin@capic.net) [www.capic.net](http://www.capic.net)

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- 5:00-6:15 Plated Dinner Banquet
- 6:15-6:30 Break to Chat
- 6:30-8:00 Plenary III – MHSa grant projects  
*California Psychology Internship Council* -- [Linda Garcia-Shelton, PhD](#) and [Wayne Parker, PhD](#)  
*California School of Professional Psychology at Alliant* -- [Eduardo Morales, PhD](#)  
*Palo Alto University* – [Jorge Wong, PhD](#)
- 8:00-9:00 Discussion Session III
- 9:00 Reception (wine/tea/coffee/water/juice and dessert buffet)

## Day 2 – Saturday (March 19, 2011)

- 7:30-9:00 Breakfast with free discussion  
Student table: with Pat DeLeon & Gilbert Newman
- 9:00-10:30 Plenary IV – **Psychology Education for the Future: Some Imperatives**  
[Diversity: Front and Center -- Haydee Montenegro, PhD, PsyD](#)  
[Psychopharmacology: Its Role in Consultation and Prescribing – Patricia Wood, PhD](#)  
[Changing Structures of Education to Fit Needs for the Future – Morgan Sammons, PhD, presented by Steven. Tulkin, PhD](#)
- 10:30-10:45 Refreshment Break
- 10:30 -12:00 Discussion Session IV -- note, refreshments available to help yourself
- 12:00-1:30 Lunch buffet
- 1:30-1:45 Break
- 1:45-2:15 Plenary V -- [Advocacy for Public Mental Health Service – Gilbert Newman, PhD](#)
- 2:15-4:00 Discussion Session V & entire symposium—action plans developed
- 4:00 Symposium Ends

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### **\*Student Facilitator/Reporter Role**

Twenty-four of the symposium attendees will be clinical psychology students or interns, and they will have a special role. We will pair the students (12 pairs in all) and assign each pair to a faculty 'coach.' Each team will be facilitator/recorder for each of the four discussion sessions throughout the entire symposium.

The faculty 'coach' will stay with their team through all 4 discussion sessions, and give feedback on their implementation of the role---jumping in if/when the student is either too passive (not allowing all to participate, allowing a dominant speaker to monopolize the floor, etc.) or too active (directing discussion, defining who speaks when, etc.). Also, the 'coach' will help students learn how to track themes, opinions on themes, and affective responses to themes so that when we review the transcripts of the discussion groups we will have some real-time notes to help place the disembodied words into a context.

Linda Garcia-Shelton will meet with students beginning Friday at 10:00am to define and discuss their two roles, and explain the structure and use of a note sheet adapted from anthropology research that organizes these 3 kinds of important data. Each faculty coach is invited to participate in this session.

At 11:00am each faculty Coach will meet their team and begin to work with/mentor them. Of course, coaches can come at 10:00am as well, so they can hear the charge given to the students.

**Note: All plenary presentations and small group discussions will be audiotaped and later transcribed for use in drafting several papers on training issues for public mental health practice.**

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