

**Wright Institute - Berkeley
School-Based Collaboration**

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Dir. Of Training: Naheed Skeikh, Psy.D.
Clinical Director: Crystal A. Johnson, Ph.D.

2011-2012 Training Year

of Placements: 5 HT

Duration: 8/1/12-6/30/14

Hours/Week: 24

Post-Doctoral Trainees will be:

Registered Psychologist

Psych. Assistant

Exempt Setting

Type of Training:

Assessment

Child

Crisis

Individual

Milieu

Outreach

Brief

Consultation

Family

Inpatient

Neuropsychology

Psychological Testing

Case Mgmt

Couples

Group

Long Term

Outpatient

Other

Paid: \$16,000/year

Hours of Individual Supervision: 2

Hours of Group Supervision: 2

Agency Description: The Wright Institute is a graduate school of psychology, founded in Berkeley in 1969 and offering doctoral and master's level training. The Wright Institute is fully accredited by the Western Association of Schools and Colleges. The doctoral program is fully accredited by the American Psychological Association.

The Mission of the Wright Institute is to educate Clinicians to Society; clinicians who practice at the highest level of professional competence; are competent in working with diverse populations, analyze and evaluate research, theory, and practice; and make appropriate life-long use of the evolving body of psychological knowledge.

Agency Mission /Objective: The School-Based Collaboration is a strategic response to a confluence of systemic barriers—including discrimination, violence, racism and poverty—that affect the academic performance and social-emotional development of youth in Oakland. Its mission is to foster academic and life success in children from multiply-stressed communities through provision of culturally sensitive/appropriate, evidence-based clinical services.

Theoretical Orientation: eclectic, narrative, psychodynamic/psychoanalytic, systems, ARC model

Population: Our clients are elementary and high school students in the Oakland Unified School District. We work in small (250 students), high need schools with children from communities stressed by poverty, violence, racism, discrimination and lack of access to services. We work closely with school staff to provide a positive caregiving environment to support resilience and positive life choices.

Staff: Please list number of staff by degree/professional licenses

5 - Psychologists

1 - MFT

Training and Education: The Postdoctoral Fellowship is a two-year part time position designed to prepare the Fellow for independent clinical practice. The Fellowship provides the opportunity to learn and apply clinical theory, multicultural expertise, knowledge and skills with increasing sophistication and complexity. The program is an integral part of pursuing the Wright Institute's mission of educating Clinicians to Society. Central emphasis is on provision of services specifically relevant to the needs of low-income children of color living in communities challenged by poverty, violence, racism, discrimination and lack of access to services. Fellows have the opportunity to deepen their capacity to build constructive clinical relationships with a wide variety of clients, and learn to work collaboratively in a multi-disciplinary environment. Fellows have the opportunity to develop programs and interventions to meet the changing needs of the school community, developing the flexibility and breadth of experience appropriate to a skilled clinical psychologist.

X- Cultural Training: We have a diverse supervisory team committed to the education and training of clinicians and supervisors who practice in a culturally self-aware, sensitive and competent manner with our clients, who are children growing up in neighborhoods challenged by violence, poverty, racism, discrimination and lack of access to basic services. Training includes articulation of social justice theory and its expression through clinical work. Cases are conceptualized and treated from a trauma-informed, culturally sensitive, strengths-based framework.

PostDoc Responsibilities: Postdoctoral Fellows will oversee the School-Based Collaboration activities at one school site. Primary activities include direct clinical service provision to children and families, consultation to school staff, clinical supervision of first and third year graduate students, and program development and administration. Fellows have the opportunity to develop programs and interventions to meet the changing needs of the school community, developing the flexibility and breadth of experience appropriate to a skilled clinical psychologist. Fellows will work at either a high school or and elementary school.

Prerequisites: 1) Psy.D. or Ph.D. from a Clinical Psychology program accredited by WASC and APA.

2) Successful completion of an accredited internship (CAPIC, APPIC or APA)

3) Experience working with children and/or families

4) If wish to do formal assessment, must have coursework/experience in child assessment

Application Procedures: Applications are reviewed by training staff; selected candidates have 2 individual and 1 group interview. Training staff rank the candidates, conduct follow up conversations with successful applicants, and make offers. For further information please contact Dr. Smith at tsmith@wi.edu and request a program brochure.

Application Deadline:

3/15/2012

Number of Applicants last year:

10

Additional Comments: Applicants who speak both Spanish and English are particularly welcome. However, monolingual applicants are also welcome. Applications will be reviewed in the order in which they are received. We encourage you to apply early.